



# Standards Based Grading

Kindergarten--Fifth Grade  
2020-2021

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## What is Standards Based Grading (SBG)?

On traditional grade cards, students receive a letter to show how they are performing academically in a certain subject area. For example, Johnny got a B in math. What exactly does that mean? That seems pretty good right, but how do you help Johnny improve? What is he struggling with? What has he mastered? Without conferencing with a teacher, parents and guardians have no idea.

With a SBG report card, you will see specific skills and a numeric scaled score representing where your student is currently performing. Now, Johnny's report card would list his goals for each content area. Along with an overall average score for that subject. Each skill will have a numeric score to help parents understand where they are on the learning journey.

## What do the numbers mean?

### *1-Not Yet: 0-60%*

*New content **or** experiencing difficulty understanding content. Still learning.*

Students are introduced to a ton of new skills each year. A score of 1 indicates that the student is beginning a new concept and does not quite have the hang of it **yet**. Their score should progress as they spend more time on a skill. The teacher is providing most of the support while they are learning. They need their training wheels on.



## 2-Progressing: 61-84%

*Demonstrates partial understanding of simple concepts, but needs help with more complex concepts.*

They have a pretty good grasp on the basics and the training wheels are off, but they still need help with the more difficult parts. They are not quite independent.



## 3-Mastery: 85-95%

*Demonstrates understanding of the standard consistently and independently.*

They are off and performing well on their own. They are consistently getting it right without the help or support of the teacher. **They got it!** *This is the level we want every student to achieve.*

## 4-Advanced: 96-100%

*Demonstrates understanding **above and beyond what is expected** consistently and independently.*

Advanced means they can not only do it correctly by themselves with no assistance, they can teach others and connect skills and concepts across the curriculum.

