

Kindergarten Learning Goals

Each area of our grade card matches the Missouri Learning Standards set by the state.

By the end of Kindergarten, our goal is to have each student where they need to be.

The following is an explanation of what each standard means:

Reading

Phonics Goal:

- I know all of my upper and lowercase letters and sounds.
- I can recognize and make rhyming words.
- I can find and say the beginning, middle and end sounds of one syllable words.
- I can match long and short vowel sounds with the letters that go with them.
- I can use letter sounds to make out new words.

Fluency Goal:

- I can read books at my grade level.
- I can read all the words on the kindergarten sight word list.

Reading Goal:

- I can ask and answer questions about who, what, when, where, why and how in a story.
- I can retell a story using details.
- I can identify characters, setting and main idea.

Vocabulary Goal:

- I can figure out what words mean by thinking about what I have read.
- I can use new words when I speak and write.

Connections Goal:

- I can tell how two stories are the same and different.
- I can tell how people, events or ideas are connected.

Writing

Conventions Goal:

- I can capitalize the first word in a sentence and the word "I".
- I can find and name the punctuation at the end of a sentence.
- I can use correct grammar when I speak and write.

Writing Process Goal:

- I can write for different reasons: to share and to explain.
- I can use drawings to help add details to my stories.
- I can find mistakes in my writing and fix them.

Speaking and Listening

Listening Goal:

- I listen to my teachers and follow basic directions.
- I listen to my teachers and classmates without interrupting.

Speaking Goal:

- I speak loud enough and clearly enough for others to understand me.

Kindergarten Learning Goals

- I can wait my turn to share my thoughts.
- I have different volumes for different situations-inside, outside, presenting, whispering voices.

Math

Number Sense Goal:

- I can count to 100 by ones and tens.
- I can count forward from any number between 1 and 20. Ex: start counting at 7 and continue.
- I can count backward from 10.
- I can count, read and write my numbers from 0-20. Ex: how many jelly beans? 4, four
- I can tell which number is more, less and equal.

Base 10 Goal:

- I can make numbers from 11-19 using ones and tens.

Data and Statistics Goal:

- I can classify objects into categories.
- I can compare categories using mathematical language.

Geometry and Measurement Goal:

- I can identify two-dimensional and three-dimensional shapes.
- I can compare two objects.
- I can name the days of the week.
- I can identify pennies, nickels, dimes and quarters.

Relationships and Algebraic:

- I can add and subtract with numbers from 1-10.
- I can show multiple ways to add up to 10.

Science

Universe Goal:

- I can make observations about the seasons.

Earth's Systems Goal:

- I can use and share observations about weather and describe patterns over time.
- I can explain how plants and animals change their environment to fit their needs.

Human Activity Goal:

- I can show the relationship between the needs of different plants and animals and the places they live.
- I can talk about solutions to reduce the impact of humans on land, water, and air.

Engineering Goal:

- I can ask questions, make observations and gather information about a simple problem.
- I can develop a drawing or model to illustrate how to solve the problem.
- I can analyze data on two ways to solve the same problem to compare strengths and weaknesses.

Kindergarten Learning Goals

Matter Goal:

- I can make qualitative observations about objects (size, shape, color, mass).

Forces & Motion Goal:

- I can plan and conduct an experiment on how pushing and pulling changes motion.
- I can describe ways to change the motion of an object (slower, faster, farther, stop).

Energy Goal:

- I can tell how sunlight affects Earth's surface.
- I can build a structure that will reduce the warming effect of the sun.

Molecules to Organisms Goal:

- I can make observations about patterns that plants and animals need to survive.

Social Studies

Democracy Goal:

- I can identify reasons for making rules within the school.
- I can discuss the concept of individual rights.
- I can describe the character traits of role models within family and school.
- I can identify the flag as a symbol of our nation.
- I can recite the Pledge of Allegiance.

Government Systems Goal:

- I can describe why groups need to make decisions in families and classrooms.
- I can describe the roles and responsibilities of people in authority in families and groups.

History Goal:

- I can create a personal history.
- I can compare my family's life in the past and present.
- I can describe important people in history.

Economic Goal:

- I can describe needs and wants, scarcity and opportunity costs within family and school.

Geography Goal:

- I can identify maps as representations of real places.
- I can read, construct and use maps of familiar places (classroom, home, bedroom).
- I can show application of positional words to locations within the classroom.

People and Cultures Goal:

- I can describe cultural characteristics of my family and class members.
- I can explain how to resolve disputes peacefully in class and on the playground.
- I can share stories related to my family's cultural traditions.
- I can describe how my family remembers and celebrates our heritage.

Inquiry Goal:

- I can label and analyze different social studies sources with help.
- I can use artifacts to share information on social studies topics.
- I can use visual tools to communicate information.
- I can share what I learn about a topic.

Kindergarten Learning Goals

- I can ask questions and find answers.